



## **B. J. SKELTON CAREER CENTER**

1400 Griffin Mill Road  
Easley, South Carolina 29640

**GRADES** 10-12 Career Center

**ENROLLMENT** 909 Students

**DIRECTOR** Leonard Williams

864-855-8195

**BOARD CHAIR** Mr. Dan Sharpe

864-878-3847

**SUPERINTENDENT**

Dr. Mendel Stewart

864-855-8150



## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# **2004**

#### **ABSOLUTE RATING:**

**EXCELLENT**

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

#### **IMPROVEMENT RATING:**

**GOOD**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**



**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	N/A	N/A
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Excellent	Good	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	941	86.3%	80.6%	195	88.2%	91.9%	377	98.7%	97.6%
<b>Students with disabilities on diploma track</b>	66	90.9%	74.2%	26	61.5%	86.3%	32	94.1%	98.7%
<b>Gender</b>									
Male	557	85.5%	77.6%	122	88.5%	91.4%	241	99.2%	98.4%
Female	384	87.5%	84.3%	73	87.7%	92.4%	131	97.8%	96.5%
<b>Racial/Ethnic Group</b>									
White	814	86.0%	85.9%	172	88.4%	95.3%	339	98.8%	98.2%
African-American	106	87.7%	73.3%	18	83.3%	86.6%	28	96.6%	96.5%
Asian/Pacific Islander	4	I/S	88.9%	2	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	14	85.7%	83.3%	3	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	3	I/S	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	937	86.3%	81.1%	195	88.2%	92.0%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	340	84.1%	74.5%	57	80.7%	87.7%	48	94.1%	97.1%
Full-pay meals	601	87.5%	85.2%	138	91.3%	94.3%	324	99.4%	97.7%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample



**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 909)</b>			
With disabilities other than speech	13.1%	No change	1.7%
Career/technology students in co-curricular organizations	57.3%	Up from 29.5%	16.7%
Enrollment in career/technology center courses	909	No change	561
Students participating in worked-based experiences	38.3%	Down from 39.4%	35.5%

<b>Teachers (n= 21)</b>			
Teachers with advanced degrees	19.0%	Down from 25.0%	25.0%
Continuing contract teachers	85.7%	Down from 95.0%	79.2%
Highly qualified teachers**	66.7%	N/A	89.2%
Teachers with emergency or provisional certificates	4.8%		8.0%
Teachers returning from previous year	95.0%	Down from 95.2%	89.8%
Teacher attendance rate	96.1%	Down from 96.6%	95.8%
Average teacher salary	\$43,185	Down 0.2%	\$42,385
Prof. development days/teacher	9.0 days	Down from 9.3 days	11.5 days

<b>School</b>			
Director's years at Center	1.0	Down from 7.0	5.0
Dollars spent per pupil*	\$2,370	Down 13.3%	\$3,331
Percent of expenditures for teacher salaries*	54.1%	Down from 54.8%	54.0%
Parents attending conferences	77.0%	Up from 65.1%	83.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

B.J. Skelton has served the high school students of Pickens County since 1965. Students from Daniel, Easley, Liberty, and Pickens High Schools attend the career center as part of their regularly scheduled classes in grades 9 through 12. During the 2003-2004 school year we served 1160 students.

The faculty, staff, parents and community stakeholders at B. J. Skelton Career Center are Committed to Excellence. A self-study was conducted this year to provide the career center with continuous improvement and meet the requirements of the Southern Association of Schools and Colleges accreditation standards. Our self-study identified three goals in which to focus for continuous improvement:

Students will demonstrate workplace readiness.

Students will be committed to lifelong learning.

Students will equitably access and complete all career and technology programs of study.

Action plans have been developed to address the aforementioned goals.

Our Project Lead the Way program was certified and now offers college credit in engineering to students that complete the course work and test.

Students at the career center continue to demonstrate their skill and leadership proficiencies through competitions and selections for state offices in their student professional organizations. Three students participated in the SkillsUSA VICA competitions in Electronics, Industrial Systems Technology and Pastry and Baking, in Kansas City, Missouri. A fourth student represented the state of South Carolina as an officer. The FFA Chapter was named a State Gold Emblem Chapter.

Skelton Career Center students participated in various service learning projects. Students in our Electricity, Carpentry and STEP 3 & 4 classes participated in the Habitat for Humanity houses in Liberty and Easley. Our FFA, HOSA and SkillUSA VICA organizations participated in other service projects such as: Christmas presents to students in the local headstart programs, Relay for Life, and blood drives.

We continue to meet accountability goals established by the SC State Department of Education and Education Oversight Committee. The four main goals include:

Skill proficiency in academic studies

Skill proficiency in technical studies

Student attainment of a high school diploma

Placement in postsecondary institution, military service or employment

The 2004-2005 school year will offer new program opportunities with Project Lead the Way and Protective Services and an expanded Agricultural Program.

The citizens of Pickens County can be proud of the students and staff at BJ Skelton Career Center and can look forward to the future with confidence. Ernie Dandaneau serves as the School Advisory Committee chair and Leonard Williams as the director.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	23	255	81
<b>Percent satisfied with learning environment</b>	95.7%	80.2%	68.8%
<b>Percent satisfied with social and physical environment</b>	100.0%	79.9%	72.2%
<b>Percent satisfied with home-school relations</b>	90.5%	86.2%	53.2%

\*Only eleventh grade students and their parents were included.